

Accelerated Learning: Models for Student Success at Kingsborough Community College

CUNY Kingsborough Community College

Babette Audant, Director, Center for Economic
and Workforce Development

Building Pathways to Student Success

- CEWD: a Presidential Initiative founded in 2007 charged with supporting workforce and economic development in Brooklyn and the metro region
- Strategy: partner with OCE, KCC and CUNY entities; use existing resources and models to deliver change
- Entrepreneurial and multi-scale

Examples of KCC Models of Accelerated Learning

- Credit/Non-credit
- Pre-training Seminar
- Integrated Occupational Training
- Contextualized CUNY Language Immersion Program
- Employer Partnerships

Credit/Non-credit

- Goal: create training pipelines to support career pathways and degree attainment
- US DOL Project Welcome credit banking
- Youth training programs
- Continuing Education/CEWD dual registration
- Credit-bearing certificates
- US DOL CUNY Career PATH credit courses as occupational training

Pre-training Seminar

- Goal: develop workplace readiness, study and life skills through team building and self-assessment to increase retention and successful training outcomes
- Evolution
 - CYAP (CUNY Young Adult Training Program) Bridge Training
 - SIF/CEO Project Rise pre-internship and farm/food connection
- CUNY Career PATH Seminar adapted for adult learners
 - Career/college map
 - Professional profile
 - Presentation skills
- Development of Professional Development modules for credit programs

Integrated Occupational Training

- Goal: Address reading, writing and math remediation needs to support occupational training and lower barriers to attainment of degree
- Model based on youth trainings with paired emphasis on college and career
- CUNY Career PATH – credit articulation, integration, evaluation come together
- Foodservice, Hospitality and Community Health Worker training integrated with math remediation
 - Reflects employer needs and supports student success
 - KCC's Culinary Arts degree requires students to have exited math remediation
 - CHW requires statistics, quantitative research and analysis skills
 - Foodservice and Hospitality includes co-teaching
 - All trainings emphasize reading and writing

Contextualized CUNY Language Immersion Program (CLIP)

- Content-based English language program contextualized for high growth industry sectors
 - Strengthen connections between English language learning and career/college pathways
 - Provide opportunities for collaboration between OT and CLIP programs
 - Create additional pipelines into OT and college for adult learners
- Builds on success of VESL for Foodservice at KCC
- Expands capacity of CLIP program at KCC and throughout CUNY
- Model established for future contextualization

Employer Partnerships: R.O.C.

- Restaurant Opportunities Center is a membership organization founded after 9/11 to advocate for restaurant and foodservice workers rights
- CHOW (Colors Hospitality Opportunities for Workers) is ROC's training program – classes are taught by workers for workers and emphasize value-added skills
- KCC is partnering with ROC to create articulation between CHOW and KCC degree programs in Hospitality and Culinary Arts
- CUNY Career PATH further eliminates barrier to entry by
 - providing integrated academic remediation
 - providing shorter term training
 - supporting students with “wrap around services”
 - offering training on-site in Manhattan